

NAME _____

1. Which United States policy is most closely associated with the annexation of Hawaii and the Philippines?

- A) neutrality
- B) isolationism
- C) imperialism
- D) international cooperation

Base your answers to questions **2** and **3** on the statements below concerning United States foreign policy and on your knowledge of social studies.

Speaker A: There was nothing left for us to do but to take the Philippines, to educate the Filipinos, and to uplift, civilize, and Christianize them.

Speaker B: If we wish to compete with other nations for foreign possessions, we must have navies and armies like theirs. Happily, the United States has no need to drain its resources in this way.

Speaker C: We must insure that a canal across Central America is built. The United States needs an efficient shipping route between the east and west coasts.

Speaker D: The principles of the Declaration of Independence should guide United States policy toward other nations.

2. When did this discussion most likely take place?

- A) during the American Revolution
- B) during the Civil War
- C) just after the Spanish-American War
- D) just after the announcement of the Good Neighbor policy

3. Which foreign policy action is supported by the statement of Speaker *A*?

- A) imperialism
- B) guaranteeing free trade
- C) implementing collective security
- D) instituting economic sanctions

4. Which heading best completes the partial outline below?

I. _____ 1 Desire for new markets

2 Creation of a modern navy

3 Belief in Anglo-Saxon superiority

A) Consequences of World War I

B) Results of the Gentlemen's Agreement

C) Events Leading to Neutrality

D) Factors Supporting United States Imperialism

Pro-Imperialism

5. Base your answer to the following question on the cartoon below and on your knowledge of social studies.

HIS 128TH BIRTHDAY.
"Gee, but this is an awful stretch!"



Source: Udo J. Keppler, *Puck*, June 29, 1904 (adapted)

Which United States foreign policy is the subject of this 1904 cartoon?

- A) imperialism B) neutrality C) isolationism D) containment
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